

Table of Contents

Editorial: 'Decolonising' Education Transformation <i>Avivit M. Cherrington, Marisa Botha, André Keet</i>	1–4
Decolonial possibilities in South African higher education: Reconfiguring humanising pedagogies as/with decolonising pedagogies <i>Michalinos Zembylas</i>	1–11
Decolonising higher education in Africa: Arriving at a glocal solution <i>Ruth M. Mampame, Margaret F. Omidire, Folake Ruth Aluko</i>	1–9
Articulating a space for critical learning with a social justice orientation in an adult education programme <i>Salma Ismail</i>	1–9
Towards decolonising teacher education: Reimagining the relationship between theory and praxis <i>Heloise Sathorar, Deidre Geduld</i>	1–12
Curriculum decision-makers on decolonising the teacher education curriculum <i>Pryah Mahabeer</i>	1–13
Decolonisation of the curriculum: A case study of the Durban University of Technology in South Africa <i>Gift Mheta, Bwalya Nyangu Lungu, Thaiurie Govender</i>	1–7
Student activism in a time of crisis in South Africa: The quest for 'black power' <i>Sonwabo Stuurman</i>	1–8
Research as hope-intervention: Mobilising hope in a South African higher education context <i>Avivit M. Cherrington</i>	1–9
Decolonising knowledge: Enacting the civic role of the university in a community-based project <i>Mary McAteer, Lesley Wood</i>	1–10
Decolonising inclusive education in lower income, Southern African educational contexts <i>Nithi Muthukrishna, Petra Engelbrecht</i>	1–11
Establishing inclusive schools: Teachers' perceptions of inclusive education teams <i>Thembeke Mfuthwana, Lorna M Dreyer</i>	1–10
Working the 'in-between-spaces' for transformation within the academy <i>Shirley Walters</i>	1–9