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CERTIFICATE

This serves to confirm that the following article:

**FOUNDATION PHASE TEACHERS' VIEWPOINTS ON THE VIABILITY OF RESPONSE
TO INTERVENTION IN THEIR SCHOOL CONTEXT**

has been proofread and edited in accordance with the submission guidelines of the
South African Journal of Education on behalf of the authors

Suzanne Bester and Michè Conway.

A handwritten signature in black ink, appearing to read 'Elizabeth C. Botha', with a stylized, looping flourish extending to the right.

Elizabeth C. Botha

Copy-editing and Proofreading (SA Writers College)